

Regression with Single Variable ¹

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¹This section is based on Stock and Watson (2020), Chapter 4 and 5, Hansen (2021), Chapter 2

Goal:

- ▷ Causal Inference
- ▷ Prediction

Data : Dependent variable Y , independent variable X .

Question of interest: How does change in X affect Y ?

CEF

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Regression Model

Estimation

The Ordinary Least
Squares
Estimator(OLS)

Goodness of Fit

The Standard Error
of Regression
Prediction Using OLS

Assumptions

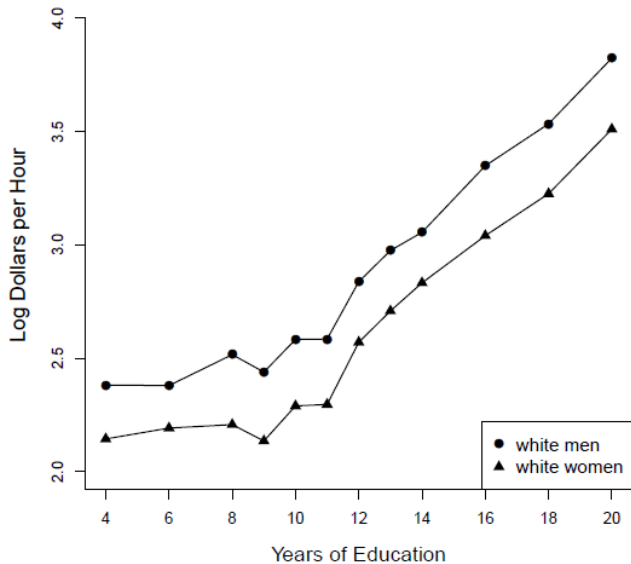
Variance
Confidence Interval
Homoskedastic v.s.
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References

An important determinant of wages is education². In many empirical studies economists measure education attainment by number of years of schooling. Then the conditional expectation of $\log(\text{wage})$ given *gender*, *race* and *education*, is a single number for each category.

$$\mathbb{E}(\log(\text{wage}) | \text{gender} = \text{man}, \text{race} = \text{white}, \text{education} = 12) = 2.8$$

²Population survey description https://www.ssc.wisc.edu/~bhansen/econometrics/cps09mar_description.pdf Data: <https://www.ssc.wisc.edu/~bhansen/econometrics/cps09mar.xlsx>



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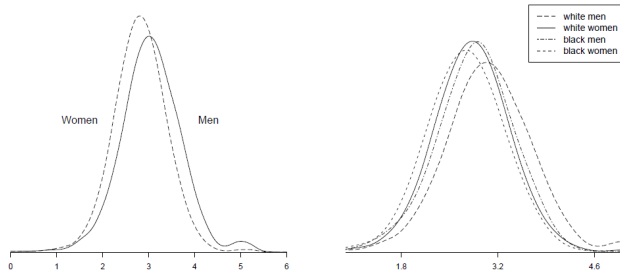
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(a) Women and Men

(b) By Gender and Race

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The Conditional expectation can be written with

$$\mathbb{E}(Y|X_1 = x_1, X_2 = x_2, \dots, X_k = x_k) = m(x_1, \dots, x_k).$$

We call this the **conditional expectation function(CEF)**.

The variables X can be both discrete and continuous.

Law of Iterated Expectation

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If $\mathbb{E}(Y) < \infty$, then for any random variable X ,

$$\mathbb{E}[\mathbb{E}[Y|X]] = \mathbb{E}[Y].$$

More generally, If $\mathbb{E}(Y) < \infty$, then for any random variables X_1 and X_2 ,

$$\mathbb{E}_{X_2}[\mathbb{E}[Y|X_1, X_2]] = \mathbb{E}[Y|X_1].$$

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Assume now X is the class size, and Y is expected test score for a given district.

The CEF error u is defined as the difference between Y and the *CEF* evaluated at X :

$$u = Y - m(X)$$

By construction, $Y = m(X) + u$.

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A key property of CEF error is that it has conditional mean of zero.

$$\begin{aligned}\mathbb{E}(u|X) &= \mathbb{E}[(Y - m(X))|X] \\ &= \mathbb{E}[Y|X] - \mathbb{E}(m(X)|X) \\ &= m(X) - m(X) = 0.\end{aligned}\tag{1}$$

Example? X is constant. X is a binary variable. X is continuous.

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Properties of the CEF error, if $\mathbb{E}[Y] < \infty$ then

1. $\mathbb{E}[u|X] = 0$.
2. $\mathbb{E}[u] = 0$.
3. For any function $h(x)$ such that $\mathbb{E}[h(X)u] < \infty$ then $\mathbb{E}[h(X)u] = 0$.

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An important measure of the dispersion about the CEF function is the unconditional variance of the CEF error u .

We write this as

$$\sigma^2 = \text{var}[u] = \mathbb{E}[(u - \mathbb{E}(u))^2] = \mathbb{E}[u^2].$$

Consider the following regression:

$$Y = \mathbb{E}[Y|X] + u$$

- ▶ It turns out that there is a simple relationship. We can think of the conditional expectation $\mathbb{E}[Y|X]$ as the **“explained portion”** of Y .
- ▶ The remainder $u = Y - \mathbb{E}[Y|X]$ is the **“unexplained portion”**.

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Remark 1

In our discussion of iterated expectations we have seen that by increasing the conditioning set the conditional expectation reveals greater detail about the distribution of Y . What is the implication for the regression error?

More included variables indicate larger explained portion.

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- ▷ Given a random vector X we want to predict or forecast Y .
- ▷ write any predictor as a function $g(X)$ of X .
- ▷ The (ex-post) prediction error is the realized difference $Y - g(X)$.

A non-stochastic measure of the magnitude of the prediction error is the expectation of its square

$$\mathbb{E}[(Y - g(X))^2].$$

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We can define the best predictor as the function $g(X)$ which minimize the expectation of squares.

- ▶ The CEF $m(X)$ is the best predictor.
- ▶ If we assume no variation of X , then the best predictor is \bar{Y} .
- ▶ If we assume single X and linear function of $g(X)$, the best predictor is $\hat{\beta}_0 + \hat{\beta}_1 X$.

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- ▶ conditional mean is a good measure of the location of a conditional distribution,
- ▶ it does not provide information about the spread of the distribution
- ▶ common measure of the dispersion is the conditional variance,

$$\begin{aligned}\sigma^2(x) &= \text{var}[u|X = x] = \mathbb{E}[(u - \mathbb{E}[u|X = x])^2|X = x] \\ &= \mathbb{E}[u^2|X = x].\end{aligned}$$

- ▶ The conditional variance is a random variable $\sigma(x) = \sqrt{\sigma^2(x)}$.

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The variance of Y can be decomposed as the following:

$$\text{var}(Y) = \mathbb{E}[\text{var}(Y|X) + \text{var}[\mathbb{E}[Y|X]]].$$

Decompose the unconditional variance into what are sometimes called the “**within group variance**” and the “**across group variance**”.³

³See Theorem 2.8 of Introduction to Econometrics. 

An important special case is when the CEF $m(x) = \mathbb{E}[Y|X = x]$ is linear in X . In this case we can write the mean equation as

$$m(x) = \beta_0 + \beta_1 x_1.$$

Denote the vector $X = \begin{pmatrix} 1 \\ X_1 \end{pmatrix}$ and $\beta = \begin{pmatrix} \beta_0 \\ \beta_1 \end{pmatrix}$, then $m(x) = x^\top \beta$.

This is the **linear CEF** model. It is also often called the **linear regression model**, or the regression of Y on X .

For example ⁴:

- ▷ A father tells you that his family wants to move to a town with a good school system. He is interested in a specific school district: Test scores for this district are not publicly available,
- ▷ knows its class size, could you predict that district's standardized test scores?
- ▷ Need an estimate of the causal effect of a change in one variable (the student-teacher ratio, X) on another (test scores, Y).

- ▶ need to know how X relates to Y , on average, across school districts to predict Y given X in a specific district.
- ▶ We use the notation $\mathbb{E}(Y|X = x)$ to denote the mean of Y given that X takes the value of x .
- ▶ The linear function can be written $\mathbb{E}(\text{TestScore}|\text{ClassSize}) = \beta_0 + \beta_{\text{ClassSize}} \times \text{ClassSize}$, where β_0 is the intercept, and $\beta_{\text{ClassSize}}$ is the slope.
- ▶ Suppose the class size in the district size is 20, $\beta_0 = 720$ and $\beta_{\text{ClassSize}} = -0.6$. We could predict the mean test scores to be $720 - 0.6 * 20 = 708$.

The prediction does not tell you what specifically the test score will be in any one district.

- ▷ Districts with the same class sizes differ in many ways and in general will have different values of test scores.
- ▷ If we make a prediction for a given district, The prediction will have an error(CEF error).
- ▷ The imperfect relationship between class size and test score can be written as $TestScore = \beta_0 + \beta_{ClassSize} \times ClassSize + error$.
- ▷ $\beta_0 + \beta_{ClassSize} \times ClassSize$ represents the average relationship between class size and scores in the population of school districts.
- ▷ $error$ represents the error made in prediction.

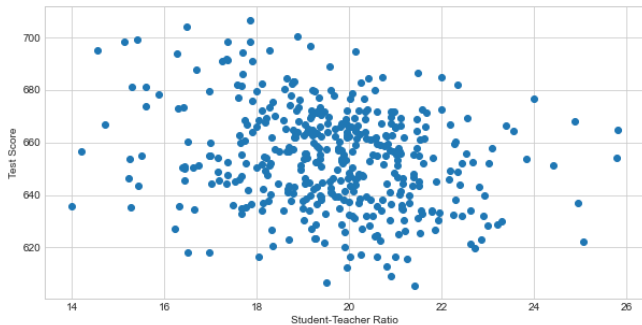
⁴See Stock and Watson (2020) Chapter 4, example 1.

Notations(Stock and Watson Key
Concept 4.1)

More generally, suppose we have n sample districts. Y_i denotes the average test score in i -th district and X_i be the average class size in i -th district. The prediction becomes $\mathbb{E}(Y_i|X_i) = \beta_0 + \beta_1 X_{1,i}$.

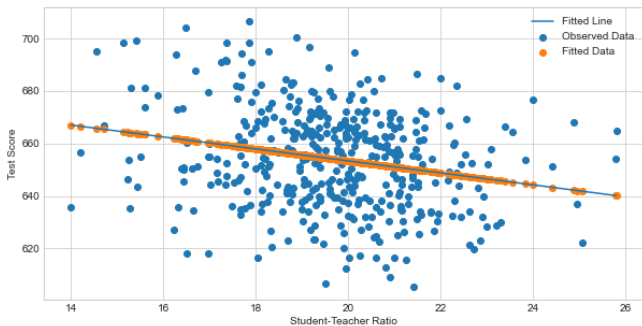
- ▷ the subscript i runs over observations $i = 1, \dots, n$;
- ▷ Y_i is the dependent variable, the regressand or left-hand side variable(LHS).
- ▷ $X_{1,i}$ is the independent variable, the regressor or right-hand side variable(RHS).
- ▷ $\beta_0 + \beta_1 X_{1,i}$ is the population regression function.
- ▷ u_i is the error term.
- ▷ β_1 is the slope, β_0 is the intercept of the population regression function.

Scatter Plot



The estimator is also commonly referred to as the **ordinary least squares (OLS)** estimator.

- ▶ It is important to understand the distinction between population parameters such as β and sample estimators such as $\hat{\beta}$.
- ▶ The population parameter β is a non-random feature of the population, is fixed,
- ▶ while the sample estimator $\hat{\beta}$ is a random feature of a random sample, varies across samples.



Figure

Why OLS?

- ▷ OLS is the dominant method used in practice, it has become the common language for regression analysis throughout economics, finance
 - ◇ “The ‘Beta’ of a Stock” ,
 - ◇ and the social sciences more generally.
- ▷ Easy to use, build in most of the programming languages.

OLS Estimator(SW Key Concept 4.2)

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The OLS estimator of bi-variate regression minimize

$$(\beta_0, \beta_1) = \arg \min_{b_0, b_1} \sum_{i=1}^n (Y_i - \beta_0 - \beta_1 X_i)^2,$$

Take the first order derivative and obtain that

- ▷ $\hat{\beta}_1 = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{s_{XY}}{s_X^2},$
- ▷ $\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X}.$
- ▷ $\hat{Y}_i = \hat{\beta}_0 + \hat{\beta}_1 X_i, i = 1, \dots, n,$
- ▷ $\hat{u}_i = Y_i - \hat{Y}_i.$

The estimated intercept ($\hat{\beta}_0$), slope ($\hat{\beta}_1$), and residual (\hat{u}_i) are computed from a sample of n observations.

Solving for OLS with One Regressor*

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$$SSE(\beta) = \sum_{i=1}^n (Y_i - X_i^\top \beta)^2 = \sum_{i=1}^n Y_i^2 - 2\beta \left(\sum_{i=1}^n X_i Y_i \right) + \beta^2 \left(\sum_{i=1}^n X_i^2 \right).$$

The OLS estimator $\hat{\beta}$ minimizes this function.

$$\hat{\beta} = \frac{\sum_{i=1}^n X_i Y_i}{\sum_{i=1}^n X_i X_i^\top}.$$

Note that the intercept-only model has $X_i = 1$. In this case $\hat{\beta} = \bar{Y}$.

The Ordinary Least Squares Estimator*

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The moment estimator of $\hat{S}(\beta)$ is the sample average:

$$\hat{S}(\beta) = \frac{1}{n} \sum_{i=1}^n (Y_i - X_i^\top \beta)^2 = \frac{1}{n} SSE(\beta)$$

where

$$SSE(\beta) = \sum_{i=1}^n (Y_i - X_i^\top \beta)^2$$

is called the **sum of squared error** function.

The least squares estimator is $\hat{\beta} = \arg \min \hat{S}(\beta)$ where $\hat{S}(\beta)$ is defined above.

Solving Multiple Regressor OLS* I

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To illustrate, consider a vector $X = (X_1, X_2)^T$.

$$\begin{aligned} SSE(\beta) &= \sum_{i=1}^n (Y_i - X_i^T \beta)^2 \\ &= \sum_{i=1}^n Y_i^2 - 2\beta^T \left(\sum_{i=1}^n X_i Y_i \right) + \beta^T \left(\sum_{i=1}^n X_i X_i^T \right) \beta. \end{aligned} \quad (2)$$

A simple way to find the minimum is by solving the first order condition:

$$\frac{\partial}{\partial \beta} SSE(\hat{\beta}) = -2 \sum_{i=1}^n X_i Y_i + 2 \sum_{i=1}^n X_i X_i^T \hat{\beta} = 0.$$

Solving Multiple Regressor OLS* II

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The solution for $\hat{\beta}$ may be found by solving the system of equation. We can write the solution using matrix algebra:

$$\sum_{i=1}^n X_i X_i^T \hat{\beta} = \sum_{i=1}^n X_i Y_i.$$

The system of equations of the form $Ab = c$ where A is $k \times k$ matrix and b and c are $k \times 1$ vectors is that $b = A^{-1}c$.

We can solve for the explicit formula for the least square estimator

$$\hat{\beta} = \left(\sum_{i=1}^n X_i X_i^T \right)^{-1} \left(\sum_{i=1}^n X_i Y_i \right).$$

The regression R^2 is the fraction of sample variance of Y explained by (or predicted by X).

$$ESS = \sum_{i=1}^n (\hat{Y}_i - \bar{Y})^2 \quad (3)$$

$$TSS = \sum_{i=1}^n (Y_i - \bar{Y})^2$$

The ESS is the **explained sum of squares** and TSS is the **total sum of squares**.

$$R^2 = \frac{ESS}{TSS}.$$

The sum of squared residuals (SSR) is the sum of squared OLS residuals.

$$R^2 = 1 - \frac{SSR}{TSS}.$$

- ▷ The standard error of regression(SER) is an estimator of the standard deviation of the regression error.
- ▷ $s_{\hat{u}}^2 = \frac{1}{n-2} \sum_{i=1}^n \hat{u}_i^2$.
- ▷ $SER = \sqrt{s_{\hat{u}}^2}$ where $s_{\hat{u}}^2 = \frac{SSR}{n-2}$.
- ▷ The formula for SSR?
- ▷ The degree of freedom is $n - 2$, because when two coefficients were estimated (β_0 and β_1).

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- ▶ **In-sample prediction** : The predicted value \hat{Y}_i for the i -th observation is the value of Y_i predicted by the OLS regression line when X takes on its value X_i for that observation.
- ▶ **Out-of-sample prediction**: prediction methods are used to predict Y when X is known but Y is not.

Key Assumptions (SW Key Concept 4.3)

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Key Assumptions

1. The error term has conditional mean of zero $\mathbb{E}[u_i|X_i] = 0$.
2. Independently and Identically Distributed Data (X_i, Y_i) are i.i.d.
3. Large Outliers are Unlikely $\mathbb{E}(X_i^4) < \infty, \mathbb{E}(Y_i^4) < \infty$.

Question: What if any of these assumptions are violated?

Review of the sampling distribution of \bar{Y} .

- ▶ \bar{Y} is an estimator of the unknown population mean of Y , μ_Y .
- ▶ \bar{Y} is a random variable that takes on different values from one sample to the next; the probability of these different values is summarized in its sampling distribution.
- ▶ When sample size is small, the distribution follows a t -distribution with degree of freedom $n - 1$
- ▶ When sample size is large, the central limit indicate \bar{Y} follows normal distribution.

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- ▶ Under the least squares assumptions (SW Key Concept 4.3) $E(\hat{\beta}_0) = \beta_0$ and $E(\hat{\beta}_1) = \beta_1$.
- ▶ If the sample is sufficiently large, by CLT the joint sampling distribution of $\hat{\beta}_0$ and $\hat{\beta}_1$ are approximated by the bivariate normal distribution.
- ▶ the marginal distributions of $\hat{\beta}_0$ and $\hat{\beta}_1$ are normal in large samples.

Question: how to show this?

Asymptotic Distribution for $(\hat{\beta}_1, \hat{\beta}_0)$ (SW Key Concept 4.4)

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In the simple regression model, the covariance matrix of the coefficient estimators is denoted

$$\text{Var} \begin{pmatrix} \hat{\beta}_0 & \hat{\beta}_1 \end{pmatrix} = \begin{pmatrix} \text{Var}(\hat{\beta}_0) & \text{Cov}(\hat{\beta}_0, \hat{\beta}_1) \\ \text{Cov}(\hat{\beta}_0, \hat{\beta}_1) & \text{Var}(\hat{\beta}_1) \end{pmatrix} \quad (4)$$

- ▷ $\hat{\beta}_1 \rightarrow_d N(\beta_1, \sigma_{\hat{\beta}_1}^2)$, where $\sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \frac{\text{var}[(X_i - \mu_X)u_i]}{\text{var}(X_i)}$,
- ▷ $\hat{\beta}_0 \rightarrow_d N(\beta_0, \sigma_{\hat{\beta}_0}^2)$, where $\sigma_{\hat{\beta}_0}^2 = \frac{1}{n} \frac{\text{var}(H_i u_i)}{[E(H_i^2)]^2}$, where $H_i = 1 - \left[\frac{\mu_X}{E(X_i^2)} \right]$.

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The n random observation can be viewed in vector term.

$$\text{Let } Y = \begin{pmatrix} Y_1 \\ \vdots \\ Y_n \end{pmatrix}, X = \begin{pmatrix} X_1^\top \\ \vdots \\ X_n^\top \end{pmatrix}, e = \begin{pmatrix} e_1 \\ \vdots \\ e_n \end{pmatrix}.$$

OLS with vectorized terms*

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Consider the one-regressor model $Y = \beta_0 + \beta_1 X_1 + \epsilon$.

▷ If $X_i = \begin{pmatrix} 1 \\ X_{i,1} \end{pmatrix}$, then $X = \begin{pmatrix} 1 & X_{1,1} \\ \vdots & \vdots \\ 1 & X_{n,1} \end{pmatrix}$.

▷ We can compute the variance of $\hat{\beta}$ using the above formula.

▷ $X^T X = \begin{bmatrix} \sum_{i=1}^n 1 & \sum_{i=1}^n X_i \\ \sum_{i=1}^n X_i & \sum_{i=1}^n X_i^2 \end{bmatrix}$, then

$$(V_{\hat{\beta}} = \frac{\hat{\sigma}^2}{n \sum_{i=1}^n X_i^2 - (\sum_{i=1}^n X_i)^2} \begin{bmatrix} \sum_{i=1}^n X_i^2 & -\sum_{i=1}^n X_i \\ -\sum_{i=1}^n X_i & n \end{bmatrix}.$$

▷ Recall we estimate $\hat{\sigma}^2 = \frac{\sum_{i=1}^n \hat{u}_i^2}{n-2}$,

▷ The diagonal terms corresponds to $V_{\hat{\beta}_0}$ and $V_{\hat{\beta}_1}$.

Consider the intercept only model, where $Y = \beta_0 + \epsilon$.

- ▷ If $X_i = \begin{pmatrix} 1 \\ X_{i,1} \end{pmatrix}$, then $X = \begin{pmatrix} 1 \\ \vdots \\ 1 \end{pmatrix}$. We can compute the variance of $\hat{\beta}$ using the above formula.
- ▷ $X^T X = n$, then $(X^T X)^{-1} = \frac{1}{n}$.
- ▷ Recall we estimate $\hat{\sigma}^2 = \frac{\sum_{i=1}^n \hat{u}_i^2}{n-1}$, the variance for $V_{\beta_0} = \frac{\hat{\sigma}^2}{n}$.

Proofs Using Matrix Notation * I

Claim: The OLS estimator is unbiased in the linear regression model.

Consider the model where $Y = X_1\beta_1 + X_2\beta_2$. This calculation can be done using either summation notation or matrix notation.

$$\begin{aligned}
 \mathbb{E}[\hat{\beta} | X_1, X_2] &= \mathbb{E}\left[\left(\sum_{i=1}^n X_i X_i^\top\right)^{-1} \left(\sum_{i=1}^n X_i Y_i\right) \mid X_1, X_2\right] \\
 &= \left(\sum_{i=1}^n X_i X_i^\top\right)^{-1} \mathbb{E}\left[\left(\sum_{i=1}^n X_i Y_i\right) \mid X_1, X_2\right] \\
 &= \left(\sum_{i=1}^n X_i X_i^\top\right)^{-1} \sum_{i=1}^n \mathbb{E}[(X_i Y_i) \mid X_1, X_2] \\
 &= \left(\sum_{i=1}^n X_i X_i^\top\right)^{-1} \sum_{i=1}^n X_i \mathbb{E}[(Y_i) \mid X_1, X_2] \\
 &= \left(\sum_{i=1}^n X_i X_i^\top\right)^{-1} \sum_{i=1}^n X_i X_i^\top \beta \\
 &= \beta.
 \end{aligned} \tag{5}$$

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If we write in matrix term, the expectation can be written as

$$\mathbb{E}[Y|X] = \begin{pmatrix} \vdots \\ \mathbb{E}[Y_i|X] \\ \vdots \end{pmatrix} = \begin{pmatrix} \vdots \\ \mathbb{E}[X_i^\top \beta | X_i] \\ \vdots \end{pmatrix} = X\beta. \quad (6)$$

Similarly

$$\mathbb{E}[e|X] = \begin{pmatrix} \vdots \\ \mathbb{E}[e_i|X] \\ \vdots \end{pmatrix} = \begin{pmatrix} \vdots \\ \mathbb{E}[e_i|X_i] \\ \vdots \end{pmatrix} = 0. \quad (7)$$

Insert $Y = X\beta + e$ into the formula for $\hat{\beta}$ to obtain

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$$\begin{aligned}\hat{\beta} &= (\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T (\mathbf{X}\beta + \mathbf{e})) \\ &= \beta + (\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T \mathbf{e})\end{aligned}\tag{8}$$

Then

$$\mathbb{E}[\hat{\beta} - \beta | \mathbf{X}] = \mathbb{E}[(\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T \mathbf{e}) | \mathbf{X}] = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbb{E}[\mathbf{e} | \mathbf{X}] = \mathbf{0}.$$

- ▷ A taxpayer argues that cutting class size will not help boost test scores,
- ▷ restated as: $H_0 : \beta_{ClassSize} = 0$.
- ▷ Have an estimate of $\beta_{ClassSize}$ using your sample of 420 observations on California school districts.
- ▷ Under the assumption that the least squares assumptions, Is there evidence in your data this slope is nonzero? Can you reject the taxpayer's hypothesis that $\beta_{ClassSize} = 0$?

We can construct a t-statistics from the data.

- ▷ Recall when testing the null hypothesis of the mean of Y equals to specific value: $H_0 : \mathbb{E}[Y] = \mu_Y$.
- ▷ The two-sided alternative hypothesis is $H_1 : \mathbb{E}[Y] \neq \mu_Y$.
- ▷ The t-test statistics is $t = \frac{\bar{Y} - \mu_{Y,0}}{s.e.(Y)}$.

We then compute the p-value by examine the distribution table.

At a theoretical level, the critical feature justifying the foregoing testing procedure for the population mean is that, in large samples, the sampling distribution of Y is approximately normal.

- ▷ Because $\hat{\beta}_1$ also has a normal sampling distribution in large samples, hypotheses about the true value of the slope β_1 can be tested using the same general approach.
- ▷ The null and alternative hypotheses need to be stated precisely before they can be tested. The hypothesis is that $\beta_{ClassSize} = 0$.
- ▷ More generally, under the null hypothesis the true population coefficient β_1 takes on some specific value $\beta_{1,0}$.
- ▷ Under the two-sided alternative, $H_1 : \beta \neq \beta_{1,0}$.

Steps to Test the Two-sided Hypothesis I

More generally, the **null hypothesis** and the **two-sided alternative hypothesis** are

$$H_0 : \beta_1 = \beta_{1,0} \quad H_1 : \beta_1 \neq \beta_{1,0}.$$

1. compute the **standard error** of $\hat{\beta}_1$. The slope estimator has the variance of

$$V_{\hat{\beta}_1} = \frac{\hat{\sigma}^2}{\sum_{i=1}^n x_i^2 - \frac{1}{n}(\sum_{i=1}^n x_i)^2}.$$

2. compute the *t* – *statistics*,

$$t = \frac{\hat{\beta}_1 - \beta_{1,0}}{V_{\hat{\beta}_1}}.$$

3. compute the p-value, the probability of observing a value of $\hat{\beta}_1$ at least as different from $\beta_{1,0}$.

$$\begin{aligned} p - \text{value} &= \mathbb{P}(|\hat{\beta}_1 - \beta_{1,0}| > |\hat{\beta}_1^{OLS} - \beta_{1,0}|) \\ &= \mathbb{P}(|t| > |t^{OLS}|) = 2\Phi(-|t^{OLS}|). \end{aligned}$$

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- ▷ A p-value of less than 5% provides evidence against the null hypothesis
 - ◇ under the null hypothesis, the probability of obtaining a value of β_1 at least as far from the null as that actually observed is less than 5%
- ▷ reject H_0 at the 5% significance level.
- ▷ tested the null hypothesis at the 5% significance
 - ◇ comparing the absolute value of the t-statistic to 1.96, the critical value for a two-sided test,
 - ◇ rejecting the null hypothesis at the 5% level if $|\hat{t}^{OLS}| > 1.96$.

Why Use Two-sided Test

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- ▷ In practice, only use one-sided alternative hypotheses with a clear reason for doing so(economic theory, prior empirical evidence, or both).
 - ◇ A newly formulated drug undergoing clinical trials actually could prove harmful because of previously unrecognized side effects.
 - ◇ In the class size example, we are reminded of the graduation joke that a university's secret of success is to admit talented students and then make sure that the faculty stays out of their way and does as little damage as possible.
- ▷ such ambiguity often leads econometricians to use two-sided tests.

Confidence Interval for β_1 I

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Because any statistical estimate of the slope β_1 necessarily has sampling uncertainty, we use the OLS estimator and its standard error to construct a confidence interval for the slope β_1 or for the intercept β_0 .

- ▶ A 95 % two-sided confidence interval for β_1 is an interval that contains the true value of β_1 with a 95% probability;
- ▶ Equivalently, it is the set of values of β_1 that cannot be rejected by a 5 % two-sided hypothesis test.

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When the sample size is large, it is constructed as

$$CI = [\hat{\beta} - Z_{1-\alpha/2} V_{\hat{\beta}_1}, \hat{\beta} + Z_{1-\alpha/2} V_{\hat{\beta}_1}]$$

where $\alpha = 0.05$ and $Z_{1-\alpha/2} = 1.96$.

- ▶ The 95% confidence interval for β_1 can be used to construct a 95% confidence interval for the predicted effect of a general change in X .

Read Stata output

```

ess testscr str

```

Source	SS	df	MS			
Model	7794.11004	1	7794.11004	Number of obs =	420	
Residual	144315.484	418	345.252353	F(1, 418) =	22.58	
Total	152109.594	419	363.030056	Prob > F =	0.0000	
				R-squared =	0.0512	
				Adj R-squared =	0.0490	
				Root MSE =	18.581	

testscr	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
str	-2.279808	.4798256	-4.75	0.000	-3.22298	-1.336637
_cons	698.933	9.467491	73.82	0.000	680.3231	717.5428

Figure

R output

and the *SER*.

```
mod_summary <- summary(linear_model)
mod_summary
```

```
##
## Call:
## lm(formula = score ~ STR, data = CASchools)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -47.727 -14.251   0.483  12.822  48.540
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)  698.9329     9.4675   73.825 < 2e-16 ***
## STR          -2.2798     0.4798   -4.751 2.78e-06 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 18.58 on 418 degrees of freedom
## Multiple R-squared:  0.05124,    Adjusted R-squared:  0.04897
## F-statistic: 22.58 on 1 and 418 DF,  p-value: 2.783e-06
```

Figure

Homoskedastic v.s. Heteroskedastic I

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The error term u_i is **homoskedastic** if the variance of the conditional distribution of u_i given X_i is constant for $i = 1, \dots, n$ and in particular does not depend on X_i .
Otherwise, the error term is **heteroskedastic**.

Homoskedastic v.s. Heteroskedastic II

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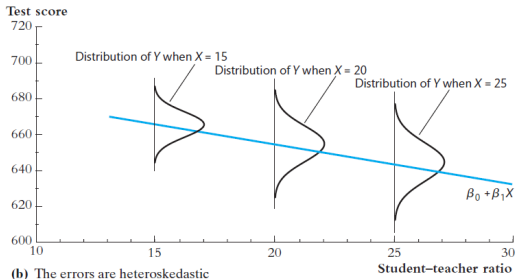
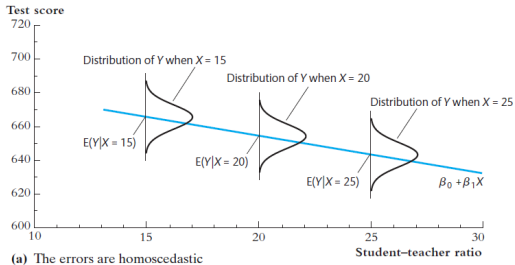
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Computation of the robust error

Consistent estimation of $\sigma_{\hat{\beta}_1}$ under heteroskedasticity is granted when the following **robust** estimator is used.

$$SE(\hat{\beta}_1) = \sqrt{\frac{1}{n} \cdot \frac{\frac{1}{n} \sum_{i=1}^n (X_i - \bar{X})^2 \hat{u}_i^2}{\left[\frac{1}{n} \sum_{i=1}^n (X_i - \bar{X})^2\right]^2}} \quad (5.6)$$

Standard error estimates computed this way are also referred to as Eicker-Huber-White standard errors.

Higher be a binary variable that equals 1 for people whose father's NS-SEC grouping was higher than equals 0 if this grouping was routine.

$$Earnings_i = \beta_0 + \beta Higher_i + u_i$$

for $i = 1, \dots, n$.

- ▶ The definition of homoskedasticity states that the variance of u_i does not depend on the regressor. Here the regressor is $Higher_i$, so at issue is whether the variance of the error term depends on $Higher_i$,
- ▶ If so, the error is **homoskedastic**; if not, it is **heteroskedastic**.

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⁵This example is based on Stock and Watson (2020) p.p. 122.

Which error assumption to choose? I

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1. Which is more realistic, heteroskedasticity or homoskedasticity?

The answer to this question depends on the application.

- ◇ Those who are born into relatively poorer circumstances are more likely to remain in poorer circumstances later in life, and live in households where earnings do not fall into the top income bracket.
- ◇ In other words, the variance of the error term in for those whose father's socioeconomic classification was lower is plausibly less than the variance of the error term for those whose father's socioeconomic classification was higher.
- ◇ Unless there are compelling reasons to the contrary(usually not),it makes sense to treat the error term in this example as heteroskedastic.
- ◇ It therefore is prudent to assume that the errors might be heteroskedastic unless you have compelling reasons to believe otherwise.

Which error assumption to choose? II

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2. Practical implications.

- ◇ In this regard, it is useful to imagine computing both, then choosing between them.
- ◇ For simplicity, always to use the heteroskedasticity-robust standard errors.
- ◇ Many software programs report homoskedasticity only standard errors as their default setting, so it is up to the user to specify the option of heteroskedasticity-robust standard errors.

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